

Putnam County Head Start
Annual Report
04CH9974
2017 - 2018

GENERAL INFORMATION

Grantee: Putnam County Board Of Education Head Start
Grant Number: 04CH9974
Address: 162 Old Glenwood Springs Rd. Eatonton GA, 31024
Phone: 706-485-8081
Fax: 706-485-8424
Director: Christel Nelson
Website: www.putnam.k12.ga.us

Program Description: Putnam County Head Start is a grantee agency regulated by the Putnam County Board of Education for the city of Eatonton GA that provides services to all of the Putnam County area.

PROGRAM MISSION

The mission of the Putnam County Head Start program is to promote child development and school readiness for preschool-age children from low-income families, providing comprehensive services to empower diverse families and strengthen communities

CENTER BASED FULL DAY PROGRAM OPERATION

Putnam County Head Start operates 1-center-based program and serves the entire Putnam County, Eatonton GA area. The program operates full day sessions, Monday –Friday and function on the same calendar days as the local school system. The program serves 181-children and families.

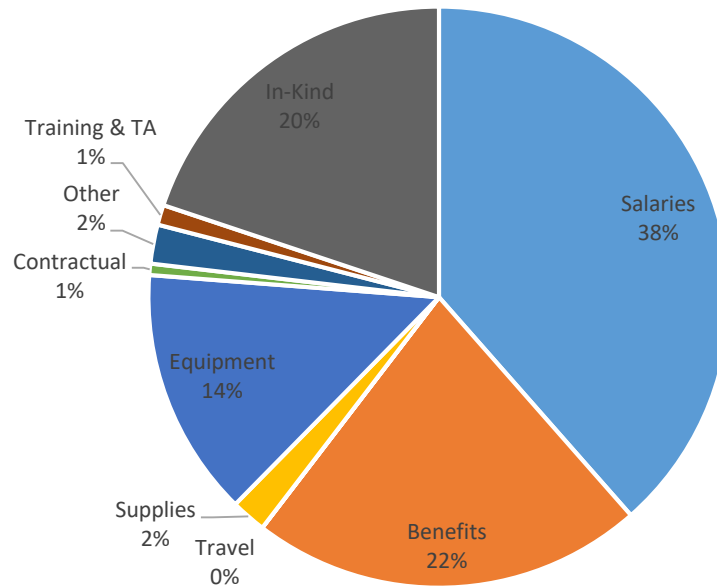
COMMUNITY PARTNERS

In-kind and community support plays a vital role in the success of the Head Start of Putnam County each year. We are fortunate to have relationships with many groups, organizations and individuals who have provided support for our work by contributing in-kind donations. (Partial List of our partners)

- ✓ Eatonton Service League
- ✓ Putnam County Board of Education
- ✓ Dr. Young Jones Dental
- ✓ Subway of Eatonton
- ✓ Golden Harvest Food Bank
- ✓ Family Connections of Putnam County
- ✓ Putnam County Division of Family Services
- ✓ Putnam County Family Violence Task force
- ✓ Alcoholics Anonymous
- ✓ A Kids World of Peace Learning Center
- ✓ Stepping Stones Learning Center
- ✓ Ferst Foundation for Childhood Literacy
- ✓ Mothers Against Crime
- ✓ Habitat for Humanity of Putnam County
- ✓ Housing Authority of Putnam County
- ✓ Housing Authority of the City of Putnam County
- ✓ Georgia Dream Home Ownership Program
- ✓ National Alliance on Mental Illness
- ✓ CVS Pharmacy
- ✓ Wal-Mart Pharmacy
- ✓ Tender Care Clinic
- ✓ Dr. Rakesh Kumar
- ✓ Eatonton Pediatrics- Dr. Al-Hakim
- ✓ Navicent Health Physicians
- ✓ Family Practice and Surgery
- ✓ Putnam County Public Transit System
- ✓ Georgia Medical Non-Emergency Transportation Program
- ✓ Tri-County EMC Electricity
- ✓ Eatonton Kiwanis Club
- ✓ Eatonton Main Street
- ✓ Life Source Food Distribution
- ✓ Lions Club
- ✓ Future Farmers of America
- ✓ Boys and Girls Club of America

2017-2018 BUDGETED EXPENDITURES

Head Start Budget Proposed For FY 2017-2018

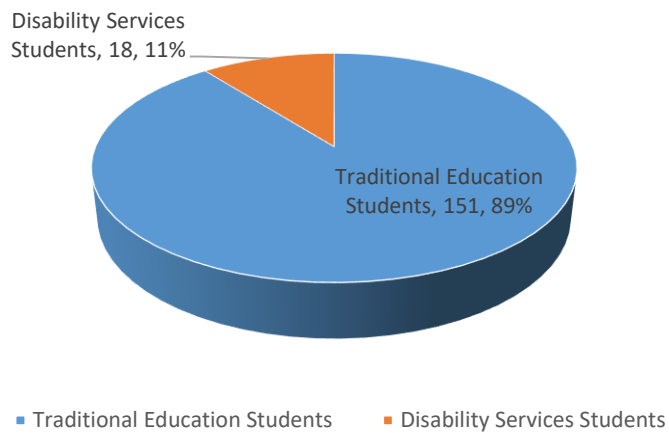


PUTNAM COUNTY HEAD START EXPENDITURE BY CATEGORY 06/01/2017 – 05/31/2018			
Budget Category Description	Line Item Description	Cost for Program Operations	Cost for T/TA
Personnel Salaries:	Total	\$ 715,100	
Fringe Benefits:	Health Insurance	\$ 291,532	
Fringe Benefits:	Retirement for full Time employees	\$ 91,228	
Fringe Benefits:	Social Security (FICA), State Disability, Unemployment, Worker's Compensation, Dental/Life Insurance	\$ 23,699	
Travel:	Staff Out-of-Town Travel (Mileage, meals, lodging for training.)	\$ 59.00	\$ 18,125
Supplies:	Office, Classroom, Computer Software, Playground, Janitorial, Disability	\$ 39,728	\$
Equipment:	Purchase of one bus	\$ 247,974	
Contractual:	Medical/Dentist, Copier Lease, Insurance, Laminator Maint.,Contract Service BOE/Policy Council Governance/Training	\$ 27,978	\$ 939
Other:	Building Maint., Advertising, Dues/Fees, Putnam County Nutrition, Other Purchase Service, Telephone, Parent Services for Policy Council, Field Trips Lesson Extension Activity	\$ 29,775	\$ 1,592
Totals:		\$1,467,127	\$ 20,656.00
Federal Dollars		\$1,487,783	
In-Kind		\$ 368,929	
Total Project		\$1,856,712	

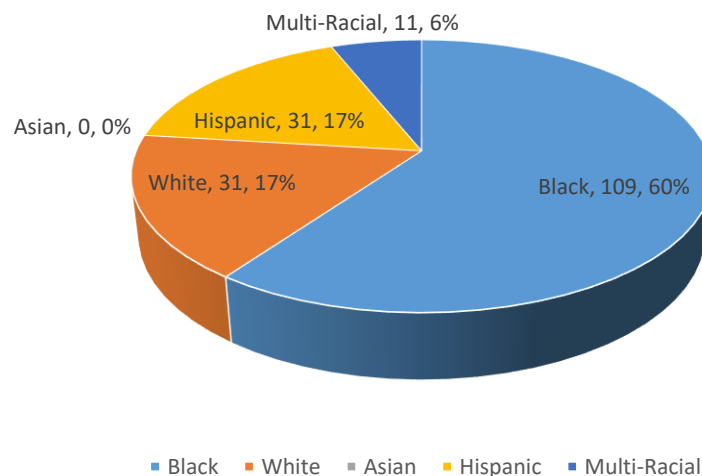
FUNDED ENROLLMENT

PUTNAM COUNTY HEAD START FUNDED ENROLLMENT		
Total Funded Enrollment	181	100%
Total Cumulative Enrollment	190	
Number of Children Enrolled < 45 days	3	
Enrollment By Age		
3-Yr Olds	105	58%
4-Yr Olds	84	46%
Enrollment By Gender		
Females	94	52%
Males	88	48%
Enrollment By Eligibility		
Income Below 100% Poverty Line	161	89%
Receipt of Public Assistance (TANF, SSI, etc.)	7	4%
Status as Foster Care Child	1	.5%
Status as Homeless	2	1%
Over-Income	8	4%

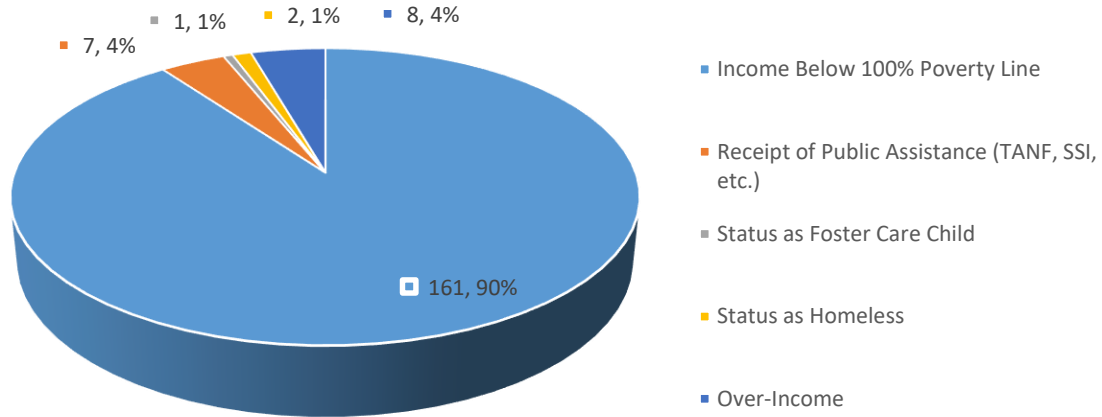
Putnam County Headstart Student Enrollment - Year End 17-18



Student Population Demographics 2017-18



Enrollment by Eligibility 17-18



PUTNAM COUNTY HEAD START HEALTH SERVICES INFORMATION		
	ENROLLED	%TOTAL ENROLLMENT
Children With Health Insurance	181	100%
Number Enrolled in Medicaid and/or Chip	175	97%
Number of With Private Insurance	9	5%
MEDICAL HOME (at end of enrollment)		
Number of children With an Ongoing Source of Continuous, Accessible HealthCare	181	100%
MEDICAL SERVICES (at end of enrollment)		
Number of all Children Up-to-Date on:		
EPSDT Schedule	138	76%
Of These, the Number Diagnosed With a Chronic Condition Needing Medical Treatment	1	.5%
Of These, the Number Who Have Received or Are Receiving Medical Treatment	1	.5%
Number of all Children who Received Medical Treatment of the Following Chronic Health Conditions		
Anemia	0	0%
Asthma	1	.5%
Hearing Difficulties	0	0%
Vision Problems	0	0%
High Lead Levels	0	0%
IMMUNIZATION SERVICES (at end of enrollment)		
Number of Children Determined Up-to-Date	181	100%
Number of Children Exempt	0	0%
DENTAL HOME (at end of enrollment)		
Number of Children with Continuous, Accessible Dental Care Provided by a Dentist	181	100%

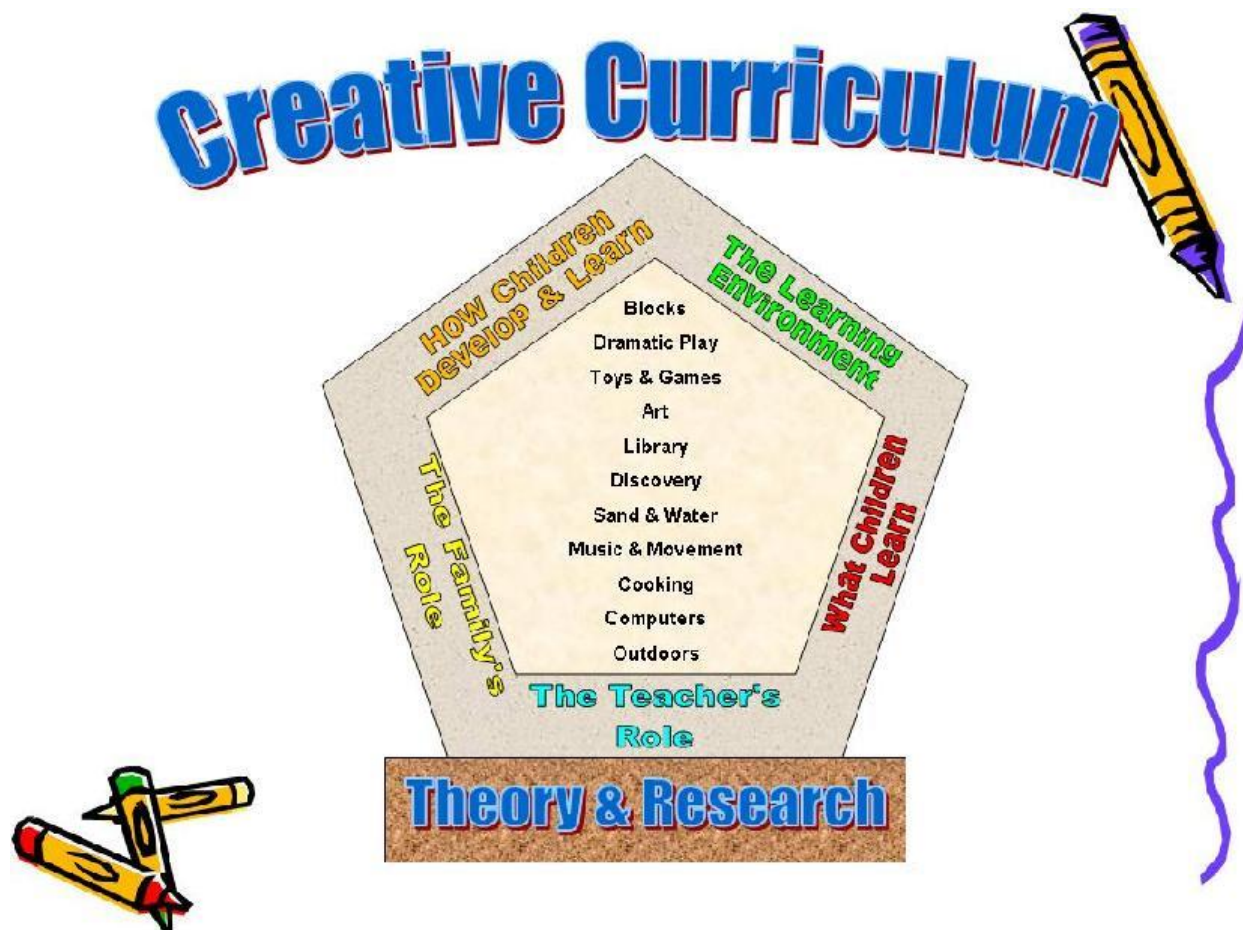
CURRICULUM & ASSESSMENT & OUTCOMES

Curriculum

Putnam County Head Start, use the Creative Curriculum for preschool. It guides the teaching teams in addressing all aspects of development; social/emotional, physical, cognitive, and language. Our staff build lesson plans for each week that promote literacy, math, science, social studies, art, and technology. The Creative Curriculum is consistent the Head Start Performance Standards and is based on sound child development principle about how children grow and learn. The Creative Curriculum provides essential strategies the staff can use to make active learning a reality in the classroom.

Parental involvement in the programs' approach to child development and education enhances the ability of parents and staff to work together to support each child's growth and learning in the home program environment. Parental involvement also provides parents with the opportunity to share knowledge about their children so that staff can individual the program to support each child's individual pattern of development and learning.

The Creative Curriculum helps the program meet individual goals for the children's development and learning by providing experiences to meet such goals, and identifying the roles of teachers, staff member, parents, and aids to identify appropriate materials and equipment in both indoor and outdoor environments.



Assessments

Putnam County Head Start 2017-2018 School Readiness/Outcomes Report

Putnam County Head Start utilizes the Work Sampling Online (WSO) Assessment Program. As a formative assessment program, the WSO measures children's developmental performance across seven domains and 69 indicators of learning. All indicators are aligned with Head Start Early Learning Frameworks (HSLOF) and Georgia Early Learning and Developmental Standards (GELDS). Teachers have assessed children throughout the year and have used the data to individualize instruction and provide guidance to families. Domains, Domain Elements, and Indicators, which are obtained from multiple sources, such as teacher observations, analysis of samples of children's work and performance, parent reports and direct assessment of children, define information on children's progress. A computerized and in-house tracking method has been developed to document each child's progress in all areas and the Head Start Outcomes Framework is aligned through shared objectives/milestones/indicators.

The program data included demonstrates assessment breakout and result are used as means to improve teaching strategies and learning of the children, we serve. Provided below are Putnam County Head Start's Period 3 assessment scores, showing comparative scores to Period 2 in the Program's areas of strength and areas of needs.

Collected Data

The following charts results were supplied by Work Sampling Online Web-based system. The data was collected from the (5) 3-yr old classrooms and the (4) 4-yr old classrooms. The reports were generated after each assessment period to date reflecting beginning and mid-year data.

The reports reflect the progress results in Perceptual, Motor, and Physical Development and Social and Emotional Development, Approaches to Learning, Language and Communication, Literacy, Mathematic Development, Science Reasoning. Collective classroom data encompasses progression related to the (5) 3-yr old classrooms and the (4) 4-yr old classrooms, including a blended class with 6 students.

School Readiness Outcome Report –For Three-Year Olds

		P1	P2	P3	Gain P1-P2	Gain P1-P3	Gain P2-P3
Program Area of Strengths	Physical Development and Health	2.06	2.29	2.59	0.23	0.53	0.30
	Approaches to Learning	2.04	2.46	2.75	0.42	0.71	0.29
	Social and Emotional Development	2.00	2.26	2.59	0.26	0.59	0.33

Program Area of Needs	Logic and Reasoning	1.56	2.15	2.29	0.59	0.73	0.14
	Literacy Knowledge and Skills	1.33	2.15	2.25	0.82	0.92	0.10

School Readiness Outcome Report – For Four –Year Olds

		P1	P2	P3	Gain P1-P2	Gain P1-P3	Gain P2-P3
Program Area of Strengths	Language Development	2.16	2.60	2.61	0.44	0.45	0.01
	Approaches to Learning	2.09	2.50	2.56	0.41	0.47	0.06
	Social and Emotional Development	1.98	2.51	2.58	0.53	0.60	0.07

Program Area of Needs	Literacy Knowledge and Skills	1.71	2.29	2.32	0.58	0.61	0.03
	Science Knowledge and Skills	1.67	2.17	2.30	0.50	0.63	0.13

Analyzing and Addressing Outcome Results

Results are program wide to ensure success for all children based on scores by age-group. Outcome score vary between classrooms. The children's overall results are reported in percentiles. (See WSO Chart Printouts)

For each age group the three highest scoring areas of WSO are reported as "program area of strengths" and the two lowest are reported as "program areas of needs". Although the program showed a positive gain in most areas, logic and reasoning, literacy knowledge and skills, science knowledge and skills, and mathematic knowledge and skills. We have and will continue to enhance our math skills by adding additional curriculum to the whiteboard as well as continuing with growth in F.R.O.G. Street curriculum Math and Science. We will continue to strive toward improving outcomes in these areas. Literacy, remains as one of our lowest areas for both age groups. Although we have experienced improvements, literacy opportunities to the children and families in our program results in exposure not only while they are present at school, but extending into the homes of our families. Other efforts to address enhanced outcome:

1. We will continue to send progress reports to parent(s)/guardian(s), three times a year. Information contained on the report includes gains, outcome/school readiness objectives, and attendance.
2. We will continue to utilize parent engagement through progress report review and increased awareness of parental involvement importance to secure increased outcomes as partners in their child's education.
3. Kindergarten School Readiness Checklist was designed in conjunction with the kindergarten teachers in the local school system to document adherence to school readiness goals.
4. We will continue to utilize the Community Garden to provide the children hands on experiences for children to plant and cultivate seedpods in an attempt to strengthen scientific knowledge.
5. We will continue to support literacy by making available opportunities for staff, parents and children through our many literacy activities to include:
 - a. Book Swap-on first home visit before children enter program they may swap one of their old books for a new one
 - b. Top Ten Reader – every child and their family spend time reading at home and send us their list of books they have read
 - c. Family Reading Night – the child(ren) and parent/guardians attend family engagement night at the center for refreshments and reading time together once a month
 - d. Power Packs – thematic activity bags that the family may check out to provide families with a quality educational experience at home

SCHOOL READINESS GOALS

SCHOOL READINESS GOALS STATEMENT

Putnam County Head Start establishes the following goals for children's learning and development in Head Start. Program teaching practices and goals are aligned with the HSELOF, with state early learning standards or guidelines as appropriate, and with the requirements and expectations of the Putnam County Primary School System in which the children will be attending.

Social and Emotional Goals

1. Children will engage in and maintain positive adult-child relationships and interactions.
2. Children will engage in and maintain positive peer relationships and interactions.
3. Children will display levels of attention, emotional regulation, and behavior in the classroom that are appropriate to the situation and the supports available.
4. Children will learn and internalize (follow) classroom rules, routines, and directions.
5. All children will develop and display a sense of self, confidence in their abilities, and a strong identity that is rooted in their family and culture.

Language and Literacy Goals

1. Children will build, use, and comprehend increasingly complex and varied vocabulary.
2. Children will use and comprehend oral language for conversation and communication.
3. Children can identify and discriminate the sounds within words, as separate from the word itself.
4. Children will use and understand print as a system of visible marks that represent the sounds within words and words themselves.
5. Children will engage with literature in developmentally appropriate ways.
6. Children who are dual language learners (DLLs) will demonstrate increased competency in their home language while developing proficiency in English.

Approaches to Learning Goals

1. Children will show an interest in varied topics and activities, an eagerness to learn, creativity, and independence in their interactions with activities and materials.
2. Children will demonstrate persistence when working with materials, activities, and information.
3. Children will learn and use words and concepts that parallel the information available in activities and materials.

Cognition Goals

1. Children will use math regularly and in everyday routines to count, compare, relate, identify patterns, and problem solve.
2. Children will use observation and manipulation, ask questions, make predictions, and develop hypotheses to gain a better understanding of information and activities in their surroundings.
3. Children will use their skills in remembering information and in being aware of their own thinking.

Perceptual, Motor and Physical Development Goals

1. Children will demonstrate control of large muscles for movement, navigation, and balance.
2. Children will demonstrate control of small muscles for such purposes as using utensils, self-care, building, writing, and manipulation.
3. Children will identify and practice healthy and safe habits.

Summary

School readiness is a comprehensive effort to prepare children for the school and the future. Schools, the community and families will work together to successfully create an environment that nurtures children in all areas of their development.

Putnam County Head Start in its effort to create an exceptional learning environment, has made it a practice to challenge children in a learning environment that is clean, safe, well equipped and nurturing. Instruction will focus on language development and higher order thinking skills which will be essential for school success. Families, teachers, school staff and community partners will work together to provide environments and developmental experiences that promote growth and learning to ensure that all children enter school eager and excited to learn.

FAMILY ENGAGEMENT Parents are children's first and most important teachers. At the Putnam County Head Start, we actively and intentionally engage parents, families and the community in order to support the positive growth and development of young children. Family engagement is promoted through parent participation in classroom experiences, home visits, bimonthly socialization opportunities, and adult education programs. Information on parenting and child development supports parents in taking an active role in their children's early care and education. In addition, Head Start are involved in program governance and volunteer in many areas of the program.

Family engagement activities for the 2016-2017 school year included:

- ✓ Parent Orientation
- ✓ Transition Activities
- ✓ Monthly Parent Meetings
- ✓ Monthly Policy Council Meetings
- ✓ Health Fair
- ✓ Women's Health Night
- ✓ Parent Education Workshops
- ✓ Parent/Teacher Conferences
- ✓ Classroom Activities
- ✓ Field Trips Home
- ✓ Take-home Activities to connect with classroom learning

